



Andrzej Frycz Modrzewski Krakow University

SUBJECT CARD

1. Basic information

Subject	Developing Countries in International Relations
Faculty	Faculty of Law
Field of study	International Relations
Specialisation	International Business
PQF level	6 PQF
Level of studies	first-cycle studies
Form of studies	full-time studies
Group of activities	-----
Number of ECTS credits	5
Subject type	obligatory
Total number of hours	30h
Didactic cycle	2023/2024 winter
Academic semester	6
Academic year	3
Education profile	general academic
Year of implementation	2025/2026
Language of instruction	English
Person responsible for the subject	dr Anna Paterek (e-mail: apaterek@uafm.edu.pl)

Semester, number of ECTS credits, class type, number of hours

Semester	Discussion class
6	30h 5 ECTS

2. Subject objectives

C1	This course will examine the problems poor countries face in today's interdependent world and the strategies proposed to deal with them, and the role of developing countries in the international system and the impact of global politics on development. It aims to provide an introduction to the politics of Third World Nations; development patterns in less developed countries (LDCs) and to engage students in exploring the characteristics, problems and processes in developing countries.
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3. Prerequisites

None.

4. Learning content

W1	Knowledge: have some knowledge of basic development theories	EUK6_W1, EUK6_W4
W2	Knowledge: students are expected to: possess good knowledge and understanding of major problems relevant to developing countries	EUK6_W1, EUK6_W2, EUK6_W3
U1	Skills: be able to describe the impact of colonialism and globalisation on developing countries	EUK6_U1, EUK6_U2
U2	Skills: be able to critically analyse and discuss central problems in development	EUK6_U1, EUK6_U2, EUK6_U3
K1	Social competence: know the importance of constantly updating their knowledge	EUK6_KS1, EUK6_KS2, EUK6_KS3

5. Curriculum content

Discussion class (30 h)

Code	Topic blocks (semester: 6)
Kon1	Course overview
Kon2	The Developing Countries - a description and problem of definitions. Why are some countries rich and others poor? Poverty, Inequality, and development
Kon3	Developing Countries and International Relations Theory. Theories of dependence and underdevelopment
Kon4	Patterns of development in LDCs - Case studies. Security threats in the Developing Countries. Democratization and Human Rights in the Developing countries. Other challenges and problems (ecological, migrations)
Kon5	Cooperation of Developing countries (Africa, Asia, Latin America): ASEAN, MERCOSUR, Africa Union; subregional organizations
Kon6	Case studies: U.S., EU, Russia, Japan, France, Germany international strategies towards developing countries. Emerging Powers - India, China, Brazil, South Africa - in the Developing Countries

6. Teaching methods

Discussion class	
M2	Text analysis
M6	Discussion
M11	Learning by doing

M13	E-learning methods
M15	Work on projects
M16	Group work
M17	Multimedia presentation
M19	Case study
M21	Use of distance learning tools

7. Student workload

Form of student activity	Student workload
Discussion class	30h
Including the e-learning method:	0 h
Student's own work	
	95h
Total workload	
Total number of hours for the course	125 h
Total number of ECTS credits	5 ECTS

8.

Evaluation criteria

Course completion criteria: compulsory attendance, project presentations during classes, Worksheets/E-Learning, activity, final test (final test 50%, project/E-Learning/activity 50%)

Discussion class	
Grade 5:	at least 95% of the test positive, very good mark for other activities
Grade 4,5:	at least 85% of the test positive, good/very good mark for other activities
Grade 4:	at least 75% of the test positive, good mark for other activities
Grade 3,5:	at least 65% of the test positive, satisfactory mark for other activities
Grade 3:	at least 51% of the test positive, satisfactory mark for other activities

9. Reading materials

Course reading materials

1. M. P. Todaro, S.C. Smith — Economic Development, Addison-Wesley, 2012, Pearson [11th edition, online]

Supplementary materials

1. R. J. McMahon ed. — The Cold War in the Third World, Oxford, 2013, Oxford University Press
2. Syed Nawab Haider Naqvi — Economics of development : toward inclusive growth, Los Angeles, 2015, Sage
3. Dimier, Véronique/ Stockwell, Sarah: The Business of Development in Post-Colonial Africa, Springer, Berlin 2022

Lecturer's publications

1. A. Paterek, Stabilisation of failed states – the role of the development policy illustrated with an example of Germany, Вісник Львівського університету. Серія міжнародні відносини. 2017. Випуск 41, с. 111-119, ISSN 2078-4333 (Visnyk of the Lviv University. Series International Relations. 2017. Issue 41. p. 111-119;

Additional materials

UNCTAD The Least Developed Countries Report, Trade and Development Report, UNIDO

CIA World Factbook

Fragile States Index

EIU Democracy Index

10. Information about academic teachers

Lectureer(s) dr Anna Paterek (e-mail: apaterek@uafm.edu.pl)