



Andrzej Frycz Modrzewski Krakow University

SUBJECT CARD

1. Basic information

Subject	Feminism and Women in International Relations
Faculty	Faculty of Law
Field of study	International Relations
Specialisation	International Business
PQF level	6 PQF
Level of studies	first-cycle studies
Form of studies	full-time studies
Group of activities	-----
Number of ECTS credits	3
Subject type	obligatory
Total number of hours	30h
Didactic cycle	2024/2025 winter
Academic semester	3
Academic year	2
Education profile	general academic
Year of implementation	2025/2026
Language of instruction	English
Person responsible for the subject	prof. UAFM dr hab. Anna Kargol (e-mail: akargol@uafm.edu.pl)

Semester, number of ECTS credits, class type, number of hours

Semester	Discussion class
3	30h 4 ECTS

2. Subject objectives

C1	The course is intended to provide the basic knowledge about feminism social movement and its periods called "waves". As feminism is a global current, the course is intended to present its significance and the role of feminism and feminists in international relations. The course will also present the involvement of states and the international community in the progress towards the equality of genders.
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3. Prerequisites

no prerequisites

4. Learning content

W1	Knowledge: Student knows and understands the role of feminism in global world and in international relations. Student comprehends the significance of the problem (women's right, equality etc) and its influence on contemporary societies and other participants of IR and public scene.	EUK6_W2
U1	Skills: Student is able to recognize current phenomena - cultural, social, political – connected with feminism on various fields and refer to them as to the important factor of globalization process	EUK6_U2
K1	Social competence: Student is well aware of necessity of developing own's skills as follows the changes in global currents as feminism. The subject prepares to understand the contemporary world around us.	EUK6_KS1

5. Curriculum content

Discussion class (30 h)

Code	Topic blocks (semester: 3)
Kon1	3 h Presentation and discussion on the 1st wave of feminism. Presenting the notion and history.
Kon2	3h Second wave of feminism, political and legal achievements of the movement all over the world, worldwide women's organizations
Kon3	3h Black women and women from all over the world in feminism, feminism across the cultures and civilizational differences
Kon4	3h third wave of feminism and its global spread thanks to pop culture and its icons, examples
Kon5	3h criticisms of feminism expressed by different genders and cultures. Women's problems differ in various places of the globe
Kon6	3h fourth wave of feminism and the impact of social media
Kon7	3h Feminism in foreign policy, program of chosen countries Sweden/France
Kon8	3h Feminism in foreign policy, program of chosen countries Kanada students examples
Kon9	3h Feminist Theorizing in the International Relations Discipline
Kon10	summing up debate

6. Teaching methods

Discussion class	
M3	Brainstorm
M6	Discussion
M17	Multimedia presentation
M20	Lecture
M21	Use of distance learning tools

7. Student workload

Form of student activity	Student workload
Discussion class	30h
Including the e-learning method:	0 h
Student's own work	70h
Total workload	
Total number of hours for the course	100 h
Total number of ECTS credits	4 ECTS

8.

Evaluation criteria

Discussion class	
Grade 5:	presence in the class, activity preparing presentations and searching for new informations
Grade 4,5:	presence in the class, activity preparing presentations
Grade 4:	presence in the class and constant activity during discussions
Grade 3,5:	presence in the class and moderate activity during discussions
Grade 3:	presence in the class

9. Reading materials

Course reading materials

1. J. Ann Tickner, Feminism meets International Relations: some methodological issues
<https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=c09edba5de0a9e50346441a4cdc5b7c372829006#page=35>
2. J. Ann Tickner, Feminism meets International Relations: some methodological issues
<https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=c09edba5de0a9e50346441a4cdc5b7c372829006#page=35>
3. V. Spike Peterson, Feminisms and International Relations
https://d1wqtxts1xzle7.cloudfront.net/73975864/1468-0424.0012320211031-17964-cyvp86-libre.pdf?1635722103=&response-content-disposition=inline%3B+filename%3DFeminisms_and_International_Relations.pdf&Expires=1700751322&Signature=KpgDwRLC6CslyFttGGWLFVjEIq6SBSN5tt~zXP6LJqLMkMRVd8Cl8fgxJtcKzzmy10-GO6DExUpi8B87uEIOxEOCntUo9-UHb26HWXBLEw~LVqrR8jRjpwoUpo7JUz6OW2DTmbWLHFikkd51xdyLZZFALOrUylG3rX7IG6pLtsAuPH~nTVfGAi9jFICJGsSYKcmKhOk5w7NabXEULHi6p5xdUmKwS3tUxJMrmPQYHlnr6C3oa3glEOn8V7J3UcRd0VgNNioIe8zxSwXN10~8mXZq86ejQFzPyyQgcEYeW16IvuWfM1Kh6I6DwSI9sXpdqH1AVWeYE DZGx28RNojg__&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA
4. V. Spike Peterson, Feminisms and International Relations
https://d1wqtxts1xzle7.cloudfront.net/73975864/1468-0424.0012320211031-17964-cyvp86-libre.pdf?1635722103=&response-content-disposition=inline%3B+filename%3DFeminisms_and_International_Relations.pdf&Expires=1700751322&Signature=KpgDwRLC6CslyFttGGWLFVjEIq6SBSN5tt~zXP6LJqLMkMRVd8Cl8fgxJtcKzzmy10-GO6DExUpi8B87uEIOxEOCntUo9-UHb26HWXBLEw~LVqrR8jRjpwoUpo7JUz6OW2DTmbWLHFikkd51xdyLZZFALOrUylG3rX7IG6pLtsAuPH~nTVfGAi9jFICJGsSYKcmKhOk5w7NabXEULHi6p5xdUmKwS3tUxJMrmPQYHlnr6C3oa3glEOn8V7J3UcRd0VgNNioIe8zxSwXN10~8mXZq86ejQFzPyyQgcEYeW16IvuWfM1Kh6I6DwSI9sXpdqH1AVWeYE DZGx28RNojg__&Key-Pair-Id=APKAJLOHF5GGSLRBV4ZA
5. <https://www.annualreviews.org/doi/pdf/10.1146/annurev-polisci-051120-110954>
 Laura Sjoberg, Cameron G. Thies, Gender and International Relations
6. <https://www.annualreviews.org/doi/pdf/10.1146/annurev-polisci-051120-110954>
 Laura Sjoberg, Cameron G. Thies, Gender and International Relations

10. Information about academic teachers

Lecturer(s) prof. UAFM dr hab. Anna Kargol (e-mail: akargol@uafm.edu.pl)