



Andrzej Frycz Modrzewski Krakow University

SUBJECT CARD

1. Basic information

Subject	Future Trends in International Relations
Faculty	Faculty of Law
Field of study	International Relations
Specialisation	International Business
PQF level	6 PQF
Level of studies	first-cycle studies
Form of studies	full-time studies
Group of activities	-----
Number of ECTS credits	5
Subject type	specialization
Total number of hours	30h
Didactic cycle	2024/2025 winter
Academic semester	6
Academic year	3
Education profile	general academic
Year of implementation	2025/2026
Language of instruction	English
Person responsible for the subject	prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)

Semester, number of ECTS credits, class type, number of hours

Semester	Discussion class
3	30h 5 ECTS

2. Subject objectives

C1	This 30-hour course explores emerging trends, challenges, and transformations in international relations (IR), focusing on technological advancements, shifting global power dynamics, climate change, security threats, and evolving diplomatic strategies. The course equips students with analytical tools to understand the future trajectory of global politics and international cooperation.
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3. Prerequisites

General knowledge about global politics and international relations.

4. Learning content

W1	Knowledge: By the end of this course, students will be able to: 1. Understand emerging political trends such as multipolarity.	EUK6_W1
W2	Knowledge: By the end of this course, students will be able to: 1. Understand emerging economic trends such as digital currencies and trade blocs.	EUK6_W2
U1	Skills: By the end of this course, students will be able to: 1. Analyze global power shifts and the rise of new geopolitical actors.	EUK6_U1
U2	Skills: By the end of this course, students will be able to: 1. Examine the role of technology, AI, and cyber warfare in shaping diplomacy and security.	EUK6_U6
K1	Social competence: By the end of this course, students will be able to: 1. Assess future security threats, including terrorism, hybrid warfare, and space conflicts.	EUK6_KS2
K2	Social competence: By the end of this course, students will be able to: 1. Evaluate the impact of climate change on international relations and global governance.	EUK6_KS1

5. Curriculum content

Discussion class (30 h)

Code	Topic blocks (semester: 6)
Kon1	<p>Course Structure (30 Hours Total)</p> <p>Module Topic Hours</p> <p>1. Introduction: The Changing Landscape of International Relations The transition from a unipolar to multipolar world, key global actors 2h</p> <p>2. The Rise of China and the Future of U.S.-China Relations Economic, military, and technological competition 3h</p> <p>3. The European Union's Role in a Changing Global Order EU's influence in diplomacy, defense, and global trade 2h</p> <p>4. The Future of NATO and Military Alliances Expanding NATO, shifting defense strategies, hybrid warfare 2h</p> <p>5. Artificial Intelligence, Big Data, and the Future of Diplomacy. How AI, data analytics, and cyber tools are changing diplomacy 2h</p> <p>6. Cybersecurity and International Relations. Cyber warfare, digital espionage, global governance challenges 2h</p> <p>7. Climate Change and International Security. Climate-induced conflicts, migration, international cooperation 2h</p> <p>8. The Future of the United Nations and Global Governance UN reform, multilateralism in a fragmented world 2h</p> <p>9. The Role of Emerging Powers: India, Brazil, and Africa. Regional influences, economic growth, and soft power 2h</p> <p>10. Global Trade Wars and the Future of Economic Alliances US-China trade war, regional trade blocs, digital currencies 2h</p> <p>11. The Geopolitics of Space: The Next Frontier. Space militarization, satellite warfare, space treaties 2h</p> <p>12. Future Scenarios in International Relations. Strategic foresight, policy recommendations, course wrap-up 3h</p>

6. Teaching methods

Discussion class	
M1	Case study
M16	Group work
M20	Learning from the problem

7. Student workload

Form of student activity	Student workload
Discussion class	30h
Including the e-learning method:	0 h
Student's own work	
	95h
Total workload	
Total number of hours for the course	125 h
Total number of ECTS credits	5 ECTS

8. Evaluation criteria

Discussion class	
Grade 5:	Final Group Project 50%; written final test 50% (91% of points)
Grade 4,5:	Final Group Project 50%; written final test 50% (81% of points)
Grade 4:	Final Group Project 50%; written final test 50% (71% of points)
Grade 3,5:	Final Group Project 50%; written final test 50% (61% of points)
Grade 3:	Final Group Project 50%; written final test 50% (51% of points)

9. Reading materials

Course reading materials

1. Trends in Global Governance and Future Scenarios 2030. Globe Report, Institut Barcelona d'Estudis Internacionals, Barcelona 2024.

Supplementary materials

1. Global Strategic Trends out to 2055, Ministry of Defense, London, 2024

Lecturer's publications

1. Jerzy Zdanowski, The Middle East 2024: Decoding the Complexities of a Regional System, UAFM, Cracow, 2024.

10. Information about academic teachers

Lecturer(s) prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)