



Andrzej Frycz Modrzewski Krakow University

SUBJECT CARD

1. Basic information

Subject	International Protection of Environment
Faculty	Faculty of Law
Field of study	International Relations
Specialisation	International Business
PQF level	6 PQF
Level of studies	first-cycle studies
Form of studies	full-time studies
Group of activities	-----
Number of ECTS credits	4
Subject type	obligatory
Total number of hours	30h
Didactic cycle	2023/2024 winter
Academic semester	6
Academic year	3
Education profile	general academic
Year of implementation	2025/2026
Language of instruction	English
Person responsible for the subject	prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)

Semester, number of ECTS credits, class type, number of hours

Semester	Discussion class
6	30h 5 ECTS

2. Subject objectives

C1	<p>The aim of the course is to expand student`s knowledge about the environment protection including international and European environment protection law. The environmental principles and concept will be introduced as well as international governance. Students will participate in discussion which covers covers topics such as population, biodiversity, climate change, ozone depletion, toxic and hazardous substances, air, land, sea and transboundary water pollution, conservation of marine resources, desertification, and nuclear damage.</p> <p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand history, evolution, and key principles of international environmental law. 2. Evaluate global environmental agreements and treaties. 3. Understand the role of international organizations in environmental governance. 4. Analyse challenges in enforcing environmental policies at the international level. 5. Refer to case studies and environmental protection efforts.
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3. Prerequisites

Basic knowledge about environment

4. Learning content

W1	Knowledge: knows the principles of international and European environmental law, have knowledge about the background of international protection community, is aware of environmental problems and their impact on the society	EUK6_W2, EUK6_W3, EUK6_W7
U1	Skills: express his knowledge about the environmental protection in oral and written, discuss and interpret the environmental issues including law and key concepts.	EUK6_U1, EUK6_U3, EUK6_U5
K1	Social competence: work in group, build relations, express his opinion, show empathy	EUK6_KS2, EUK6_KS3, EUK6_KS4

5. Curriculum content

Discussion class (30 h)

Code	Topic blocks (semester: 6)
Kon1	Introduction to history and evolution of environmental protection at the global level
Kon2	Key Principles of International Environmental Law. Case studies
Kon3	Climate change as a security threat, environmental degradation and migration
Kon4	The Role of the United Nations and its UN Environment Programme (UNEP), in Environmental Protection
Kon5	The Paris Agreement, Kyoto Protocol, UNFCCC. International agreements on climate
Kon6	The Convention on Biological Diversity (CBD), CITES, Ramsar Convention. The Issue of biodiversity protection and conservation
Kon7	UNCLOS, MARPOL, Plastic pollution treaties and Marine and Ocean Protection
Kon8	The Basel Convention, the Montreal Protocol, and regional air quality agreements. Transboundary Pollution and Air Quality
Kon9	International Court of Justice (ICJ), WTO and environmental disputes, arbitration

Kon10	ESG standards, corporate sustainability initiatives, and green finance. Emerging threats, policy recommendations, and conclusion
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6. Teaching methods

Discussion class	
M10	Seminar
M16	Group work
M17	Multimedia presentation
M20	Lecture

7. Student workload

Form of student activity	Student workload
Discussion class	30h
Including the e-learning method:	0 h
Student's own work	
	95h
Total workload	
Total number of hours for the course	125 h
Total number of ECTS credits	5 ECTS

8.

Evaluation criteria

Discussion class	
Grade 5:	Active participation in classes: presentation and discussion, 80% of attendance, final test
Grade 4,5:	Active participation in classes: presentation and discussion, 70% of attendance, final test
Grade 4:	Active participation in classes: presentation and discussion, 60% of attendance, final test
Grade 3,5:	Active participation in classes: presentation and discussion, 50% of attendance, written essay up to 3 pages, final test
Grade 3:	Team presentation and discussion, 30% of attendance, final test

9. Reading materials

Course reading materials

1. Pierre-Marie Dupuy, Jorge E. Vinuales, International Environmental Law, Cambridge: Cambridge University Press, 2018 (parts)
2. Pierre-Marie Dupuy, Jorge E. Vinuales, International Environmental Law, Cambridge: Cambridge University Press, 2018 (parts)

Additional materials

Pamela Hill, Environmental Protection. What Everyone Needs to Know, Oxford: Oxford University Press, 2017 (parts)

10. Information about academic teachers

Lecturer(s) prof. dr hab. Jerzy Zdanowski (e-mail: jzdanowski@uafm.edu.pl)